

# 6.1 The Basics of Counting

Credit

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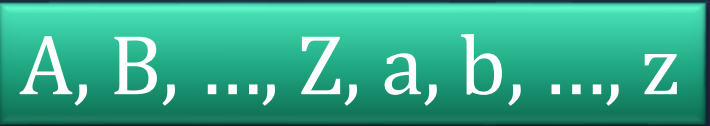
# Basics of Counting

- Introduction
  - Complexity of algorithms
  - Probabilities of events
  - Other applications

## 6.1 Basics of Counting

- **Combinatorics:** the study of arrangements of objects
  - **Enumeration:** the counting of objects with certain properties (an important part of combinatorics)
    - a key role in mathematical biology, especially in sequencing DNA.
    - Enumerate the different telephone numbers possible in KSA
    - The allowable password on a computer
    - The different orders in which runners in a race can reach

# Example

- Suppose a password on a system consists of 6, 7, or 8 character 
- Each of these characters must be a digit or a letter of the alphabet  
- Each password must contain at least one digit
- How many passwords are there?

# Basic counting principles

5

- **Product rule:** Suppose that a procedure can be broken down into a sequence of two tasks. If there are  $n_1$  ways to do the first task and  $n_2$  ways to do the second task. Then there are  $n_1 \cdot n_2$  ways to do the procedure.
- **Sum rule:** if a task can be done either in one of  $n_1$  ways or in one of  $n_2$  ways, where none of the set of  $n_1$  ways is the same as any of the  $n_2$  ways, then there are  $n_1 + n_2$  ways to do the task.
- **Subtraction rule (inclusion-exclusion):** if a task can be done either in one of  $n_1$  ways or in one of  $n_2$  ways, then the total number of ways to do the task is  $n_1 + n_2$  minus the number of ways to do the task that are common to the two different ways.
- **Division Rule:** there are  $n/d$  ways to do a task if it can be done using a procedure that can be carried out in  $n$  ways, and for every way  $w$ , exactly  $d$  of the  $n$  ways correspond to way  $w$ .

# Basic counting principles

- Two basic counting principles
  - Product rule
  - Sum rule
- **Product rule:** suppose that a procedure can be broken down into a sequence of two tasks
- If there are  $n_1$  ways to do the 1<sup>st</sup> task, and for each of these there are  $n_2$  ways to do the 2<sup>nd</sup> task, then there are  $n_1 \cdot n_2$  ways to do the procedure

# Example

- The chairs of a room to be labeled with a capital letter and a positive integer not exceeding 100. What is the largest number of chairs that can be labeled differently?
- Examples of labels using this scheme are A29, D100, C1, etc.
- There are 26 letters to assign for the 1<sup>st</sup> part and 100 possible integers to assign for the 2<sup>nd</sup> part, so there are  $26 \times 100 = 2600$  different ways to label chairs

A, B, ..., Z

1, 2, ..., 100

7	
A	1
A	2
A	...
A	99
A	100
B	1
B	2
...	...
Z	1
Z	2
Z	...
Z	99
Z	100

## Product rule (General)

- Suppose that a procedure is carried out by performing the tasks  $T_1, T_2, \dots, T_m$  in sequence. If each task  $T_i, i = 1, 2, \dots, m$  can be done in  $n_i$  ways, regardless of how the previous tasks were done, then there are  $n_1 \cdot n_2 \cdot \dots \cdot n_m$  ways to carry out the procedure



# Example

- How many different license plates are available if each plate contains a sequence of 3 capital letters followed by 3 digits (and no sequences of letters are prohibited, even if they are obscene)?
- License plate         : There are 26 choices for each letter and 10 choices for each digit.
- So, there are  $26 \times 26 \times 26 \times 10 \times 10 \times 10 = 17,576,000$  possible license plates

A, B, ..., Z

0, 1, ..., 9

# Counting functions

- How many functions are there from a set with  $m$  elements to a set with  $n$  elements?
- A function corresponds to a choice of one of the  $n$  elements in the codomain for each of the  $m$  elements in the domain
- That is, for each of the  $m$  elements of the domain there are  $n$  choices of elements of the codomain
- Hence, by product rule there are  $n \cdot n \cdot \dots \cdot n = n^m$  functions from a set with  $m$  elements to one with  $n$  elements
- For example, there are  $5^3 = 125$  different functions from a set with three elements to a set with five elements.

# Counting one-to-one functions

- How many one-to-one functions are there from a set with  $m$  elements to one with  $n$  elements?
- First note that when  $m > n$  there are no one-to-one functions from a set with  $m$  elements to one with  $n$  elements
- Let  $m \leq n$ . Suppose the elements in the domain are  $a_1, a_2, \dots, a_m$ . There are  $n$  ways to choose the value for the value at  $a_1$
- As the function is one-to-one, the value of the function at  $a_2$  can be picked in  $n - 1$  ways (the value used for  $a_1$  cannot be used again)
- Using the product rule, there are  $n (n - 1) (n - 2) \dots (n - m + 1)$  one-to-one functions from a set with  $m$  elements to one with  $n$  elements

# Example

- From a set with 3 elements to one with 5 elements, there are  $5 \times 4 \times 3 = 60$  one-to-one functions

# Example

- The format of telephone numbers in north America is specified by a numbering plan
- It consists of 10 digits, with 3-digit area code, 3-digit office code and 4-digit station code
- Each digit can take one form of
  - X: 0, 1, ..., 9
  - N: 2, 3, ..., 9
  - Y: 0, 1

NYX-NNX-XXXX

NXX-NXX-XXXX

# Example

- In the old plan, the formats for area code, office code, and station code were NYX, NNX, and XXXX, respectively
- So the phone numbers had **NYX-NNX-XXXX**
  - X: 0, 1, ..., 9 (10 Digits)
- **NYX:  $8 \times 2 \times 10 = 160$  area codes**
  - N: 2, 3, ..., 9 (8 Digits)
- **NNX:  $8 \times 8 \times 10 = 640$  office codes**
  - Y: 0, 1 (2 Digits)
- **XXXX:  $10 \times 10 \times 10 \times 10 = 10,000$  station codes**
- So, there are  $160 \times 640 \times 10,000 = 1,024,000,000$  phone numbers

# Example

- In the new plan, the formats for area code, office code, and station code are NXX, NXX, and XXXX, respectively
- So the phone numbers had NXX-NXX-XXXX
- NXX:  $8 \times 10 \times 10 = 800$  area codes
- NXX:  $8 \times 10 \times 10 = 800$  office codes
- XXXX:  $10 \times 10 \times 10 \times 10 = 10,000$  station codes
- So, there are  $800 \times 800 \times 10,000 = 6,400,000,000$  phone numbers

X: 0, 1, ..., 9

N: 2, 3, ..., 9

Y: 0, 1

# Example

What is the value of  $k$  after the execution of the following code? where  $n_1, n_2, \dots, n_m$  are positive integers

```
 $k := 0$   
for  $j_1 := 1$  to  $n_1$   
  for  $j_2 := 1$  to  $n_2$   
    .  
    .  
    .  
  for  $j_m := 1$  to  $n_m$   
     $k := k + 1$ 
```

$n_1 n_2 \dots n_m$



# Product rule

- If  $A_1, A_2, \dots, A_m$  are finite sets, then the number of elements in the Cartesian product of these sets is the product of the number of elements in each set

$$|A_1 \times A_2 \times \dots \times A_m| = |A_1| \cdot |A_2| \cdot \dots \cdot |A_m|$$

# Sum rule

- If a task can be done either in one of  $n_1$  ways or in one of  $n_2$  ways, where none of the set of  $n_1$  ways is the same as any of the set of  $n_2$  ways, then there are  $n_1 + n_2$  ways to do the task
- Example: suppose either a member of faculty or a student in ICS Department is chosen as a representative to a university committee. How many different choices are there for this representative if there are 28 members in faculty and 200 students?
- There are  $28 + 200 = 228$  ways to pick this member

# Sum rule

- If  $A_1, A_2, \dots, A_m$  are disjoint finite sets, then the number of elements in the union of these sets is as follows

$$|A_1 \cup A_2 \cup \dots \cup A_m| = |A_1| + |A_2| + \dots + |A_m|$$

# Examples

- What is the value of  $k$  after the execution of the following code? where  $n_1, n_2, \dots, n_m$  are positive integers

```
 $k := 0$ 
```

```
for  $i_1 := 1$  to  $n_1$ 
```

```
     $k := k + 1$ 
```

```
for  $i_2 := 1$  to  $n_2$ 
```

```
     $k := k + 1$ 
```

```
    .
```

```
    .
```

```
    .
```

```
for  $i_m := 1$  to  $n_m$ 
```

```
     $k := k + 1$ 
```

$$n_1 + n_2 + \dots + n_m$$

# Inclusion-exclusion principle

- Suppose that a task can be done in  $n_1$  or in  $n_2$  ways, but some of the set of  $n_1$  ways to do the task are the same as some of the  $n_2$  ways to do the task
- Cannot simply add  $n_1$  and  $n_2$ , but need to subtract the number of ways to the task that is common in both sets
- This technique is called **principle of inclusion-exclusion** or **subtraction principle**

# Example

- Each user on a computer system has a password, which is 6 to 8 characters long, where each character is an uppercase letter or a digit. Each password must contain at least one digit. How many possible passwords are there?
- Let  $P$  be the number of all possible passwords and  $P = P_6 + P_7 + P_8$  where  $P_i$  is a password of  $i$  characters
- $P_6 = 36^6 - 26^6 = 1,867,866,560$
- $P_7 = 36^7 - 26^7 = 70,332,353,920$
- $P_8 = 36^8 - 26^8 = 208,827,064,576$
- $P = P_6 + P_7 + P_8 = 2,684,483,063,360$
- number of strings of uppercase letters and digits that are six characters long, including those with no digits is  $(26+10)^6 = 36^6$
- number of strings with no digits that are six characters long is  $26^6$

# More Counting Problems

- In some cases, it is not enough to use only the sum rule or the product rule.
- In a version of the BASIC programming language, the name of a variable is a string of 1 or 2 alphanumeric characters, where uppercase and lowercase letters are not distinguished.
- Moreover, a variable name must begin with a letter and must be different from the five strings of two characters that are reserved for programming use
- How many different variables names are there?
- Let  $V_1$  be the number of these variables of 1 character, and likewise  $V_2$  for variables of 2 characters
- So,  $V_1 = 26$ , and  $V_2 = 26 \times 36 - 5 = 931$
- In total, there are  $26 + 931 = 957$  different variables

# Example

- How many bit strings of length 8 either start with a 1 or end with two bits 00

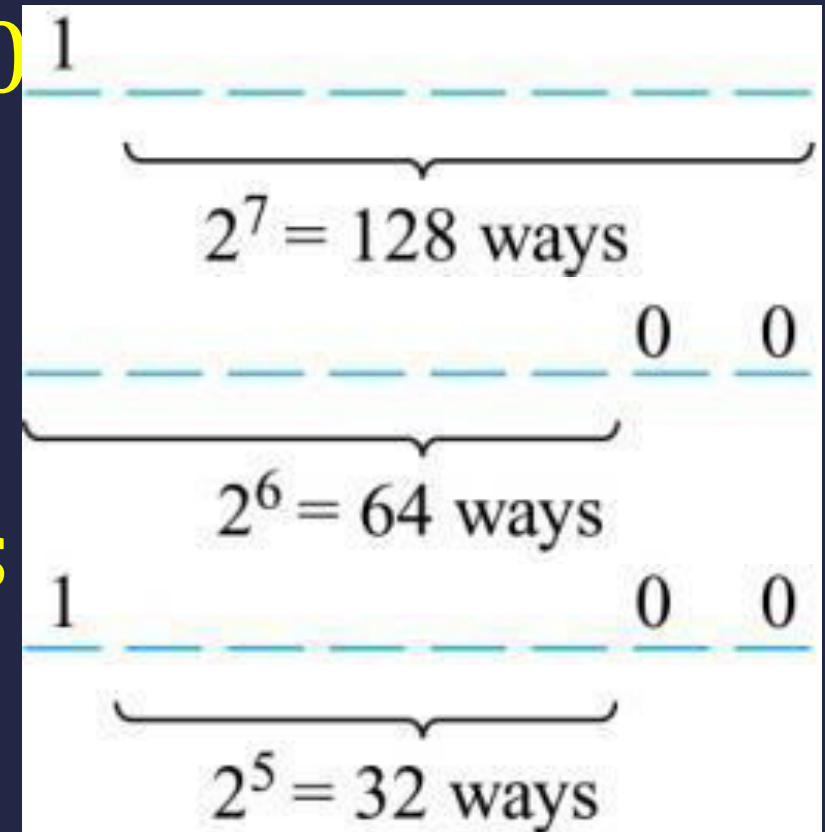
$$1 \text{ -----} : 2^7 = 128 \text{ ways}$$

$$\text{-----} 00 : 2^6 = 64 \text{ ways}$$

$$1 \text{ -----} 00 : 2^5 = 32 \text{ ways}$$

Number of possible bit strings is

$$128 + 64 - 32 = 160$$





# Inclusion-exclusion principle

- Using sets to explain the principle

$$|A_1 \cup A_2| = |A_1| + |A_2| - |A_1 \cap A_2|$$

# Tree Diagrams

In some cases, we can use tree diagrams for counting

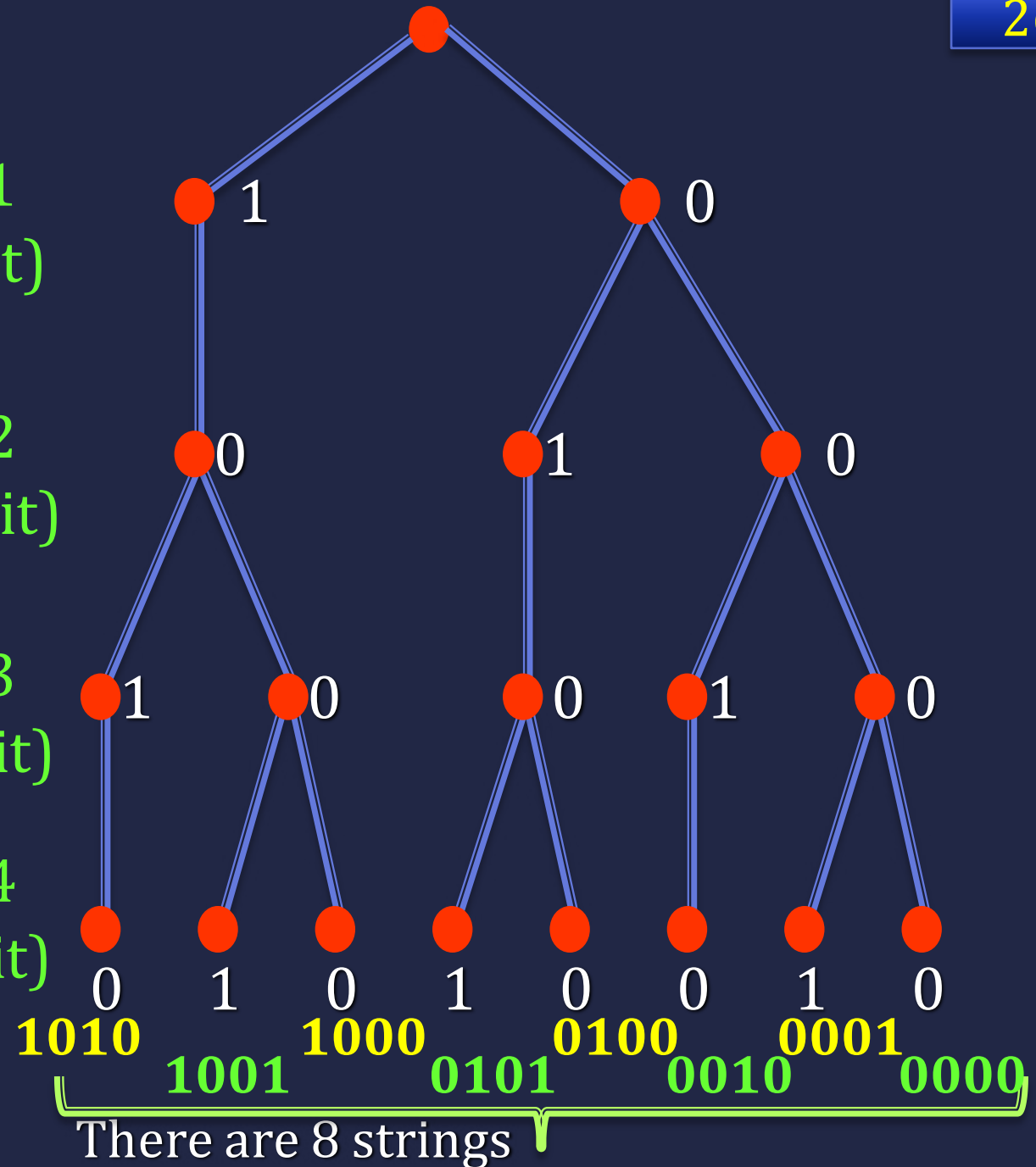
How many bit strings of length four do not have two consecutive 1s?

Task 1  
(1<sup>st</sup> bit)

Task 2  
(2<sup>nd</sup> bit)

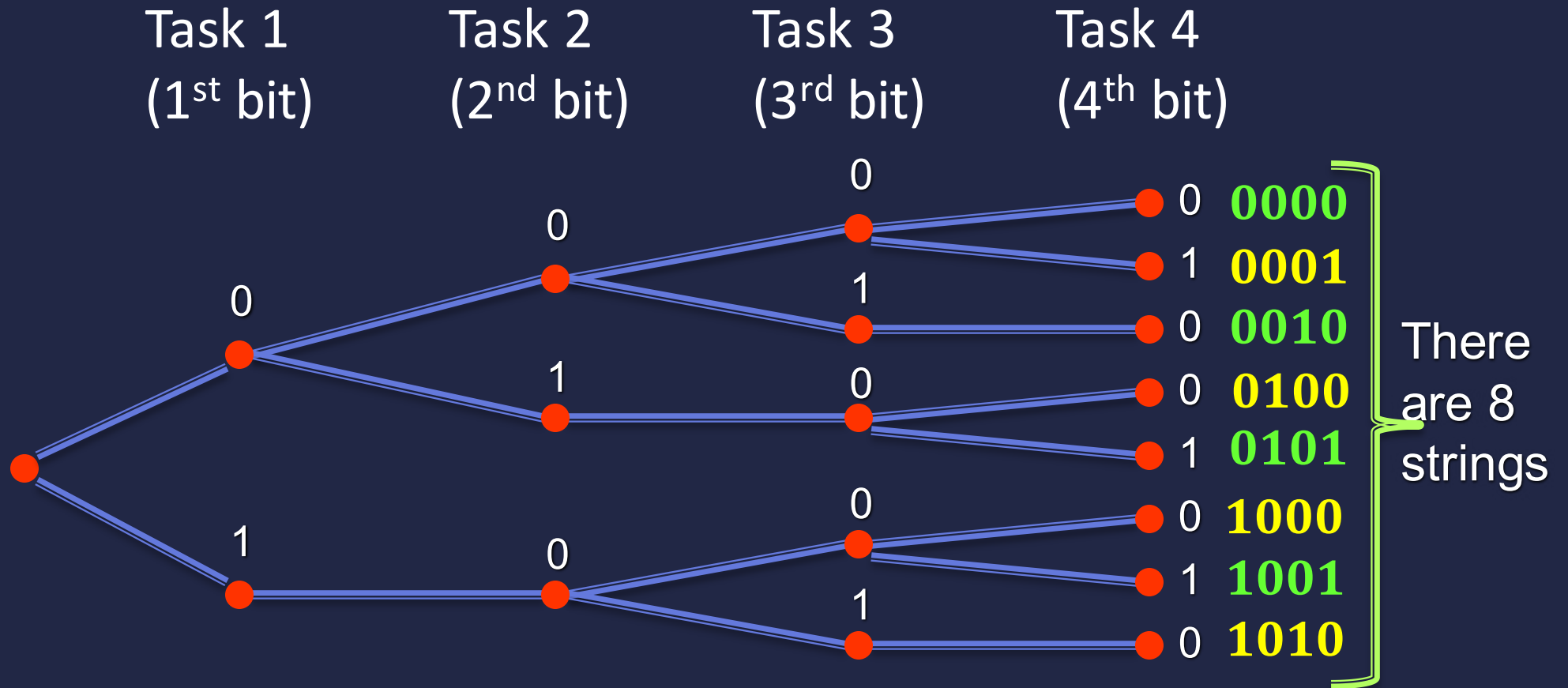
Task 3  
(3<sup>rd</sup> bit)

Task 4  
(4<sup>th</sup> bit)



Sometimes you may want to have the tree from left to right

How many bit strings of length four do not have two consecutive 1s?



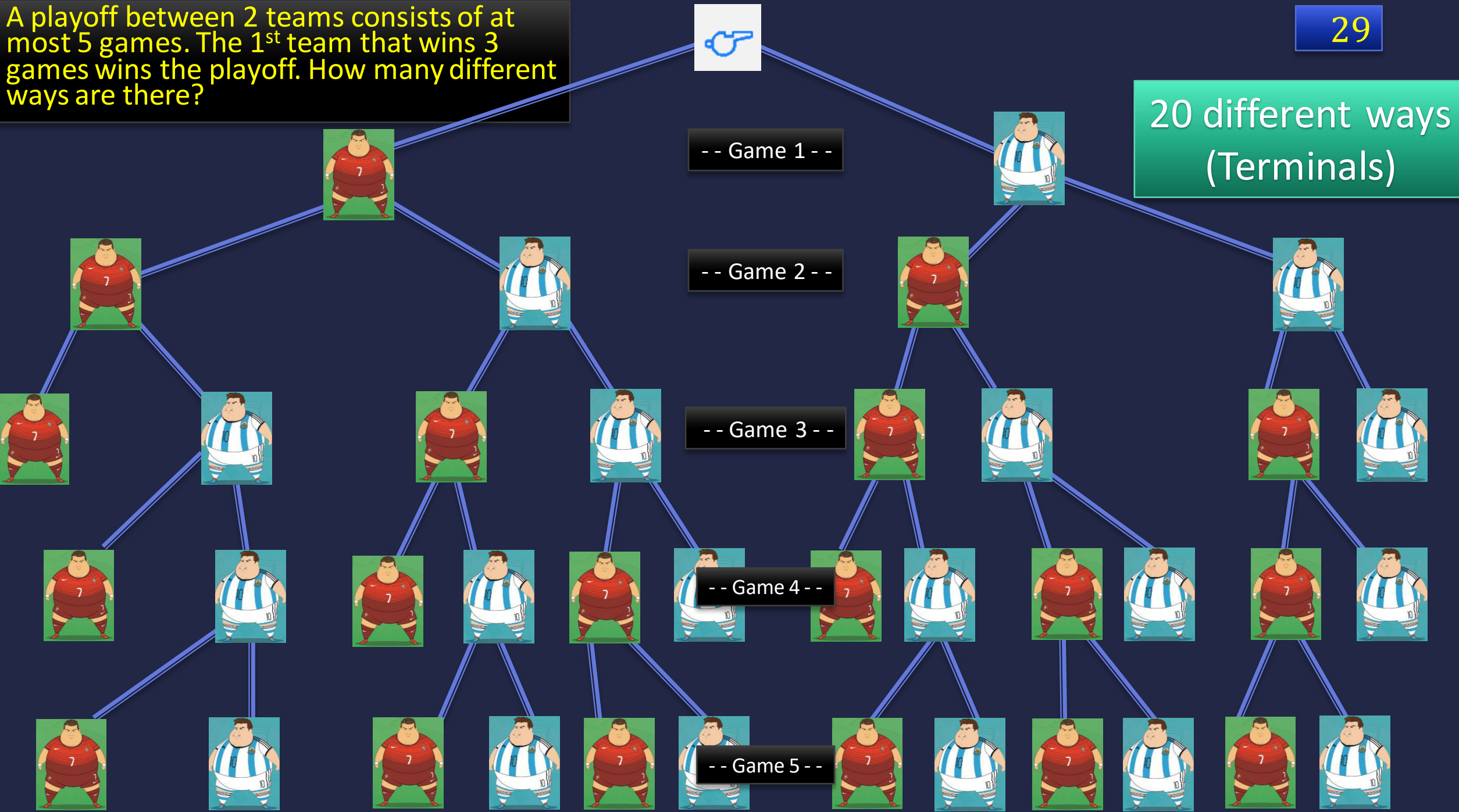
# Example

- A playoff between 2 teams consists of at most 5 games. The 1<sup>st</sup> team that wins 3 games wins the playoff. How many different ways are there?

A playoff between 2 teams consists of at most 5 games. The 1<sup>st</sup> team that wins 3 games wins the playoff. How many different ways are there?

29

20 different ways  
(Terminals)



# Example

- Suppose a T-shirt comes in 5 different sizes: S, M, L, XL, and XXL. Further suppose that each size comes in 4 colors, white, green, red, and black except for XL which comes only in red, green and black, and XXL which comes only in green and black. How many possible size and color of the T-shirt?

Suppose a T-shirt comes in 5 different sizes: S, M, L, XL, and XXL. Further suppose that each size comes in 4 colors, white, green, red, and black except for XL which comes only in red, green and black, and XXL which comes only in green and black. How many possible size and color of the T-shirt?



17 different  
T-Shirt

31

